



YEAR REPORT 2021



Playing games during challenge day at our main centre

MISSION STATEMENT

The Watoto Foundation (WF) center "Child in the Stars" and "Child in the Sky" are community-based boarding schools whereas Kiboko Lodge is a training center for former disadvantaged hard-core street children. The main Watoto Foundation center, Child in the Sky, started in 2003.

The age of the students ranges between 13 and 18 years. Before coming to the Makumira Child in the Sky center, the students stay at the Arusha drop-in center (Child in the Stars) for at least 3 months. When they have passed the entrance examination, they start their 3–4-year education at the Makumira Child in the Sky center. WF will make sure that before leaving the center the students either have a paid job or go to a private secondary boarding school. Watoto Foundation Tanzania has three projects which are registered under charitable organizations under Int. NGO Act No.24 of 2002 with Registration No.1-NGO/R/1596 on January 2021.

The center is under the Ministry of Social Welfare, license number 5218. About 85-100 students are permanently supported by WF. The centers have already served over 1,200 street children from all over the country. We believe in the fundamental right to education for all children. Children's rights should always be respected. The students who come to our centers belong to one of the most vulnerable groups in society. We are working hard to follow Child Protection Guidelines.

WATOTO FOUNDATION DROP-IN CENTRE 'CHILD IN THE STARS' ARUSHA

Watoto Foundation drop-in center has laid down clear written regulations to determine which hard-core street children (13-15 years of age) can be accepted to join the drop-in center. The social worker is operating with the help of local authorities and other centers in Dar es Salaam, Dodoma, Karatu, Moshi, Babati, Mwanza, and Arusha. He also goes into the streets to find boys and attract them to leave the streets by showing pictures of our centers and talking about our programs. The main reasons to run away from home are poverty (90%), death of a parent, and broken families.

All the children we take in have to promise to respect the rules of the center and to work hard on self-confidence, discipline, and focus to change their behavior. The center program is designed to keep the children busy through several activities such as studying, reading and writing, gardening, cooking, general cleaning, playing football, basketball, acrobatics, singing, making toys, and also Land Rover car toys and watching TV and movies. Apart from these activities, the students are being counseled by the social worker/manager, caretaker, and teacher of the center and also by specialized people from outside. Through counseling, we help them to leave their traumatic past behind and focus on the future with hope, confidence, and love.

In 2021 a total of 43 boys came to the drop-in center, 22 of them successfully joined the center in Makumira and 11 remained in the center, 2 were reunified with their families and 8 went back to the streets. Also, in 2021 we reached our target to reduce the number of children running back to the streets to under 25%: the outcome was 19%.

Events	Enrolled to drop-in	Joined Makumira	Remained in the center	Re-unified with family	Run away from the center
Jan - Dec 2021	43	22	11	2	8
Percentage	100%	51%	25%	5%	19%

Our drop-in center is run by 3 staff members: the manager/social worker, the caretaker, and the teacher. The latter is a former Watoto Foundation student who finished the University of Dodoma and teaches the students Mathematics, Kiswahili, English, and basic life sciences and counseling. Once per week one of the teachers of the center in Makumira goes to teach carpentry. Several volunteer part-time teachers support the center.

In 2021 we found a full donor for our drop-in center. They are very helpful to follow the Child Protection Guidelines which, step by step, we implement successfully. Asante Sana.

WATOTO FOUNDATION 'CHILD IN THE SKY' MAKUMIRA

2021 was the last year of our General Manager, who made the next step in his career. Our head teacher Amanuel Moshi is his successor, 15 teachers work at the center in Makumira.

The center operates as a residential primary school and vocational training (Veta) center which includes horticulture and livestock and training for the hotel industry. The following subjects are being taught:

Primary school (Memkwa)	Vocational training
English, mathematics, Kiswahili, science, social studies, civics + morals, computer skills, wildlife	Carpentry, metal work and welding, electrical installation, car and bicycle repair, masonry, tailoring, agriculture, cooking, and housekeeping, livestock and horticulture

Daily our students can practice their skills in several sports activities and games such as football, rugby, volleyball, badminton, table tennis, acrobatics, singing, pool table, table football, guitar, traditional dance, drama, and boxing.

ACADEMIC ACHIEVEMENTS IN THE YEAR 2021 (MEMKWA)

Our organization is based under the system called **COMPREHENSIVE BASIC EDUCATION IN TANZANIA** (COBET). In kiswahili it is called MEMKWA. Last year we had seven students who sat for national standard seven exams. The results indicated that all students in our center passed the examination. The results are as follows:

3 students got a grade B, 3 students got a grade C and 1 got a grade D. Our students are being registered for exams at Uraki Primary school which is a nearby school. The total number of students who sat the exam is 98 and analysis shows that our students are leading, having good grades compared to those who did the exam in the same school. It has been revealed that the results of the exams are good.

ACADEMIC ACTIVITIES

In the year 2021 the following academic activities were undertaken:

- 7 students participated in the standard 7 primary school national examinations.
- The outreach coordinator visited the secondary school students several times to see how they were proceeding.
- To teach the students more about agriculture, horticulture and livestock they visited the farm's products exhibition and several outside companies and farms, together with staff.
- Wildlife education has been conducted by our former head teacher through bird watching, tree planting, and gardening.
- 7 Students started the 18-month program; 2 dropped out and 5 remained.
- Students and staff visited Arusha National Park for a safari as a way of motivating the students and appreciating the beautiful wildlife environment in Tanzania.

VOCATIONAL SKILLS ACHIEVEMENTS

In 2021, 1 of the graduates went to a private secondary school, for the other 5 we found fieldwork in different companies. Unfortunately, some students dropped out for different reasons such as COVID-19 (corona), low salaries, or unacceptable behavior. To make them experience the consequences of dropping out, our policy is to help them again but only after a few months and upon request. But because of this pandemic, we found temporary work in different restaurants and workshops.



Plumbing activities near storage of water tanks

VOCATIONAL TRAINING HIGHLIGHTS

In 2021 we received fewer orders for carpentry, welding, livestock, and horticulture from Kiboko Lodge, neighboring schools, companies, and also private persons because of the pandemic.

1. **Carpentry:** The students and teachers made a few orders for our use but also orders from outside clients.
2. **Metalworks and welding:** We also made a big order of desks for a private school (CCIS), Cherith Junior School, and SPPG Secondary School.
3. **Livestock:** We had 9 cows that provided milk for our own needs; we sold the surplus to the local village, the lodge, and other schools. The pig project, which was started in 2009, provided us in 2021 with around 7 pigs and 48 piglets for our needs and business, 3 goats and 10 pigeons.
4. **Poultry, rabbits, and guinea pigs:** We had over 350 Dutch chickens (Barnevelders). We sold 4,000 eggs per month and also some chickens to the local community, commercial businesses, and Kiboko Lodge, 4 ducks and 29 dove.
5. **Horticulture:** Our drip pipe irrigated "slow food" gardens to provide vegetables for staff and students; vegetables are sold to our drop-in center, Kiboko Lodge, and the local community. We doubled the horticulture garden.
6. **Car repair:** We have done little car repairs: our cars and cars from outside, including a very old Land Rover (1970) which was bought by a private person from Holland. Its renovation will take more than 1 year. Theory and practice are ongoing. We started to teach our students how to repair bicycles.
7. **Water system:** We succeeded to maintain and renew the total water system
8. **Garden:** We succeeded to have a new horticulture garden, fully equipped with drip pipe irrigation.
9. **Fish pond:** We started a new cat fishpond project for our consumption.
10. **Mattresses:** We bought 50 new mattresses with canvas covers to replace the old ones.

The income generated by our carpentry, welding, and car repair departments is limited. The students produce the orders thus learning how to use tools and machines. In this way, they obtain a lot of practical experience. Also, the sale of livestock and vegetables is a small contribution to the financial means of the foundation.



Big order from Enza Zaden Tanzania very strong steel dustbins

ACHIEVEMENTS SOCIAL WORK DEPARTMENT

The main task of the social workers in Makumira is to be involved in the personal issues of the students and to try to solve any problem they face. Individual and group counseling form a considerable part of their task, making the students open up and talk about all feelings.

The social work department welcomed 22 students who came from the drop-in center, aged 13-15. This number was less than normal because of the pandemic restrictions.

After the yearly holiday in December, all students who were in the center before going on holiday returned to the center, except for those who started a job or secondary school. The total number of students who started in 2021 was 48.

Unfortunately, some 3 students (which is unusually high compared to previous years) decided to leave or run away in 2021 for reasons such as theft of Watoto Foundation properties and fear of the consequences, promises of their family during the holiday such as money, and lack of motivation.

In 2021 we continued with a system that makes every student to choose a teacher to be his big father/mother and a fellow student to be his big brother. These are persons they trust and can confide in when facing challenges. They involve the social worker to counsel the students.

WATOTO FOUNDATION TANZANIA CHILD PROTECTION GUIDELINES

Watoto Foundation Tanzania is committed to creating and maintaining a caring and protective environment which promotes its core values and prevents and addresses child abuse and exploitation. We strongly condemn all forms of child abuse and exploitation, be it within or outside of our organization, and always respond to any case of proven or attempted abuse within our environment of influence according to its nature. Efforts ensure that mechanisms are in place to raise awareness among workers, aid prevention, encourage reporting, and ease response. They range from human resources development actions such as training and counseling to measures such as suspension, and legal action.

GOALS OF THE CHILD PROTECTION POLICY

This policy aims at:

- Preventing cases of child abuse and reducing the number of incidents (child-to-child, adult-to-child),
- Making children aware of their rights and their active role in child protection,
- Informing children, workers, board members, family and community members, volunteers, and partners (sponsors, donors, journalists, governmental authorities, etc.) about the child protection policy and related procedures (awareness, prevention, reporting, responding),
- Encouraging workers directly involved with children to apply the skills needed to contribute to each child's development and protection,
- Ensuring that all workers have the working conditions needed to contribute to each child's development and protection,
- Open and honest discussions on student abuse in meetings and workshops in all programs and facilities amongst all stakeholders, their families, workers, management staff, board members, fundraising staff, teachers, maintenance and security staff, etc.
- Forming an active network of protection so that all students and teachers in our organization are safe and protected.

MENTAL HEALTH PROGRAMME

The last year 2021 we had Dr. Nembris who has been volunteering at Watoto Foundation in Makumira. Nembris taught about mental health for children, for those students which has been abuse and counselling process. She also provided knowledge and skills concern team work, at the working place through capacity-building training for our staff. We continue to use the knowledge we have gained from her.

Special program for 18-month boys



The students who are in the last phase of their stay at Watoto Foundation (the last 18 months) are being prepared by the social worker, the assistant social workers, and the field coordinator for life after Watoto Foundation. They counsel the students on several subjects such as discipline, family life, behaviour, money management, job interviews, etc. They meet once per week with management members, board members, and former students who are invited regularly to motivate the students who in this get chance to learn from them.

18months students for the coming year.

Outreach program

One of our teachers makes a follow-up on the students doing field work and students in secondary school. He visits the workplaces and schools regularly. He looks, together with other staff members and the founder, for field workplaces and work places for our (former) students.

EXTRACURRICULAR ACTIVITIES

Challenge Day "Cross the Line"

In 2021 Challenge Day was organized in June. Teachers showed their love to all the students, who were encouraged to be very open, to tell their life stories to each other in small groups, and to show respect for their background and difficult traumatized past. All students and staff members participated. As a guest of honor, we invited Mr. Focus from the Department of social welfare office in Meru. In the weeks following Challenge Day, we gave attention to the students who still needed extra mental health support and counseling. Only very few students need to be taken to Dr. Nembris at the mental health department in Arusha for more professional counseling.



Aletta Uddink our new board member in Holland visiting Watoto Foundation TZ

Teachers Team building

Like every year we started the new year with a two-day staff seminar at Kiboko Lodge. This year the main topic was Children's rights and how to conduct counseling for students by Sr. Constancia. Also, our board member and consultant Anne Boisafi taught us about teamwork, happiness, and being open and honest as colleagues.

Bird watching

Every month the former head teacher of the Makumira center conducts the bird watching group in the wildlife program for the students in different sites in our district. Last year 10 students were a member of the bird watching club. All of them took part in both field and class bird watching education.

GRADUATION / FOUNDER'S DAY AND 17 YEARS CELEBRATION 2003 – 2021

During this year's graduation/Founder's Day on 20 October, a total of 17 students graduated and received the certificate of WF vocational training and the standard seven National Exam Certificate. The 18 years celebration was a fantastic event attended by around 450 visitors, also from Holland.

MONTHLY DREAM SCHEME AND STAFF MEETING

In 2021 the set-up of the dream scheme session was done in the same way as previous years: teachers award points to the students daily looking at their behavior, discipline, academic, and VTC performance. These points are added up monthly and result in a ranking. The students with the highest ranking are called on stage first and may choose from a table with useful presents such as nail cutters, keyrings, caps, brushes, footballs, t-shirts, small torches, tape measures, etc. Even the student who finishes last is rewarded with a pencil and a package of biscuits.

The main purpose of this monthly dream scheme session is to stimulate the students in a way of competition to work hard and improve their behavior and discipline. Teachers show their love and appreciation to the students by complimenting and encouraging them through a firm handshake (not during COVID-19 time). Each dream scheme session is followed by a workers' meeting in which teachers can bring forward points to discuss and improve the centers. Every time a different group of students performs at the start of the event with boxing, drama, acrobatics, drum or singing, etc.

HEALTH OF THE WATOTO FOUNDATION STUDENTS

In general, the health of the students was fine. We have had a reduced number of malaria, common cold, and typhoid cases. Also, minor accidents happened during sports activities. The good news is that we tested all students and teachers, we didn't have any HIV-positive cases for the students.

The health has improved because of better hygiene, a well-balanced diet with more vegetables and fruits, physical exercise, participation in different activities, such as sports and games, and grammar. We are happy because many cases we solve ourselves: "Fruits and vegetables keep the doctor away".

CHRISTMAS HOLIDAY

From 3 December 2021 onwards, teachers and management took all students home, the last one leaving on 7 December, for their annual holiday. This year the holiday was 5 weeks, with boys returning on 9 January 2022. During these bringing-home visits, we inform the relatives or parent(s) about the academic and behavioral progress of their son. Seeing the poor circumstances, the families live in and their daily struggle to survive is every year heart-breaking and it makes us understand why these children run away from home.

WF KIBOKO LODGE TRAINING CENTRE

Where nature and beauty meet!

Kiboko Lodge, a small bird's paradise in the open air with splendid isolation, offers comforting moments to our visitors with beautiful views of both Mount Meru and Kilimanjaro.



Special training for our cooks at Kiboko Lodge

Most of the staff, except for the managers, have been trained at the Child in the Sky center to work in the tourism industry in future times. They have gained practical experience in lodges for at least 6 months before their employment at Kiboko Lodge.

The lodge was built by our students and teachers in an eco-friendly, authentic African style. It has open campfires, palm leaf roofs, and an open kitchen where our top cooks provide excellent meals. We are located at Ngurdoto village, built on the slopes of Mt. Meru (4,561 m) and only 4 km away from the Arusha National Park gate. The eco-lodge has 19 self-contained cottages, including family cottages.

We are very proud and happy that Joyce and Frank (who has been the lodge manager for 9 years) have taken over the lodge from 1 January 2018. They agreed to keep the concept as it has been from the beginning by getting also 100% support where necessary from Watoto Foundation. The invested donor money will be paid back in 10 years to Watoto Foundation. Due to the pandemic, they were not able to pay back the monthly installments. WF Holland gave loans to Kiboko Lodge to survive.

BACKGROUND INFORMATION ON TANZANIA

Since the (late) president of Tanzania came into power in 2015 the socio-economic and political situation in Tanzania has changed considerably. Besides eradicating corruption, his administration strived to improve public provisions such as infrastructure, education, and health care. The laws on taxes are therefore being followed much more strictly than before. All businesses and also charitable organizations are being scrutinized. The exemptions granted in the past to Watoto Foundation are judged insufficient and for that reason, the government believes that Watoto Foundation has not complied with the tax legislation. The tax report for 2021 has to be sent to the tax authorities by the end of June 2022.

WATOTO FOUNDATION COOPERATION WITH OTHER COMMUNITIES AND NGOS

The founder continued to be engaged as a volunteer in 38 development projects up to this year 2021 in many primary schools and some secondary and vocational training schools. We also were engaged in water projects, churches, orphanages, and hospitals all projects were organized with different outside NGOs.

VISITORS AND VOLUNTEERS

In 2021 we received two volunteers (novices) from Mission of Africa in our organization and our two centers, Child in the Stars, and Child in the Sky. They came for field work: teaching, helping us to teach our students, and sharing experience and knowledge with teachers, since we consider our centers not to be tourist attractions, we limit the number of visitors and we only allow donors and guests from WF Kiboko Lodge to visit the centers. Only kiswahili students from Ms Training Centre for Development Cooperation (MS TCDC) are allowed to visit but due to the COVID-19 pandemic, they didn't come.

STUDY FUND

We wholeheartedly wish to thank the donors of our study fund. The students who are doing very well at the standard 7 national examinations, who are very motivated and have very good discipline can go to outside private secondary boarding schools, government high schools, and even universities after Watoto Foundation. Nowadays, we are very strict in choosing the students for further studies due to disappointments in the past and their too old age and motivation.

SOURCE OF INCOME FOR THE CENTRES

To generate income for the centers we produce order from clients and therefore we also gain valuable training in market orientation. Training becomes sustainable through the manufacturing and sales of many products made by the carpentry, welding, livestock, and horticulture departments. After the problems with the tax authorities and COVID-19, we have had to abandon our dream of being independent of donors. We kindly but urgently request our donors to continue to help us to pursue the work we are doing for these former hard-core street children.

WISH LIST

Our wish list for 2022:

- To run the study fund for students going to secondary school, high school, and university
- To do maintenance at our drop-in center
- To paint and do maintenance on our school
- To maintain, repair, and renew the electric system
- To buy music boxes and panels for our events
- To repairs our biogas tank
- To paint staff house and several roofs
- To renovate our dormitories.

ALUMNI GROUP

A group of 5 former WF students took the initiative to start an alumni group with the main challenge to support and advise former students from Watoto Foundation in their goals and where possible to help them also in the future time with loans. There are around 70 members who pay a monthly fee.

INDEPENDENCE OF WATOTO FOUNDATION

The dream of the founder/director and board members is to be independent of people from abroad. The first step to realize this was the built of Watoto Foundation Kiboko Lodge which has been fully run by a Tanzanian couple since 2018. Step by step we are working on realizing this challenge of being "future proof", also for the two other centers. Our wish is to have completed this process by the year 2022. Supervision by the founder/director and the boards will continue to be there, but more and more from a distance. The Dutch board will always have the financial responsibility to provide the necessary budget.

FINANCIAL SUPPORT FROM DONORS

The 2 centers wish to express their gratitude for the help and generous support shown by board members, donors, and all staff members of the Watoto Foundation. We have been able to achieve considerable progress in assisting nearly 1,150 underprivileged children living and sleeping on the streets since the start of our foundation in 2003.

APPRECIATIONS TO MANY FRIENDS AND SUPPORT FROM DONORS

These comprise the main contributors who donated in surplus of euro 1000.

FAMILIES:

Reijnders, van Wetten, Swinkels, van Hout, Schoneveld, Schripsema, Van der Vegt, Bosch&Speerstra, Lips-Verlaan, Houweling, van Oord, van Hulst, de Goede-Udding, van Zon, Gerritsen, Molhoek, v.d.Heijden, Schull, Hellegers, Prins, Rupp, Verver, Wagenaar, Olsthoorn, Families niet nader te noemen.

FOUNDATION:

Johannes Stichting, St.Welgelegen,Remigius, het zonneliel, St. Uden Wereldwijd, Trap-In Uden, Hedifonds, Stichting, Solidariteits werkplaats, Globewise, Fred Foundation, St.Remigius, Stichtingen niet nader te noemen.

COMPANIES:

I-Wink, Esceha Qua, Kroese Wevers, Dental udding, Exact software.

BOARD MEMBERS WATOTO FOUNDATION THE NETHERLANDS

Pierre van Hedel (chairman since 01.01.2020), Hans Schripsema (vice chairman), Peter van Zon (treasurer), Noud van Hout (member), Aletta de Goede-Udding (member) and Ilse de Jong (secretary)

BOARD MEMBERS WATOTO FOUNDATION TANZANIA:

Noud van Hout (chairman), Br. Valerian Mchome (member), Wilfred Mawalla (member) Frank Massawe (member) Anne Boisafi (Secretary) and Dutch board members,

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