

YEAR REPORT 2022



MISSION STATEMENT

Watoto Foundation Tanzania (WFT) is an international non-governmental charitable organization founded in 2003 to help hard-core street children who belong to the most vulnerable groups in the society. **Our vision & mission** is to respect fundamental children's rights, improve their social well-being, and provide boarding school. We make sure that all our students have a well-paid job after they have completed standard seven and their certificate of four years of vocational training; they graduate at the age of 18. Also, our social worker reunites them with families/relatives.

WATOTO FOUNDATION DROP-IN CENTRE 'CHILD IN THE STARS' ARUSHA

Watoto Foundation drop-in center has laid down clear written regulations to determine which hard-core street children (13-15 years of age) can be accepted to join the drop-in center. Social workers are operating with the help of government authorities and other centers in Dar es Salaam, Dodoma, Karatu, Singida, Morogoro, Moshi, Babati, Mwanza, and Arusha. They also go into the streets to find boys and attract them to leave the streets by showing pictures and brochures of our centers and talking about our programs. The main reasons to run away from home are poverty (90%), the death of a parent, and broken families.

All the children we rescue have to promise to respect the rules of the center and to work hard on self-confidence, discipline, and focus to change their behavior. The center program is designed to keep the children busy through several activities such as studying, reading and writing, gardening, cooking, general cleaning, playing football, basketball, acrobatics, singing, playing music, making Land Rover car toys, and watching TV and movies.

Apart from these activities, the students are being counseled by all teachers of the center particularly by the social workers and also by specialized people from outside. Through counseling, we help them to leave their traumatic past behind and focus on the future with hope, confidence and love.

Events	Enrolled to drop-in	Joined Makumira	Remained in the center	Re-unified with family	Run away from the center
Jan - Dec 2022	28	17	8	1	2
Percentage	100%	61%	28%	4%	7% *

* the lowest run-away percentage in 19 years

Our drop-in center is run by 3 staff members: the manager/social worker, cook, and the teacher. The manager is a former Watoto Foundation student who finished the University of Dodoma and also, teaches the students Mathematics, Kiswahili, English, basic life sciences, and counseling. Once per week one of the teachers of the center in Makumira goes to teach carpentry. Several volunteer part-time teachers support the center. Two times per week, a social worker visits the streets of Arusha to contact interested boys who are ready to be rescued.

WATOTO FOUNDATION 'CHILD IN THE SKY' MAKUMIRA

In 2022 the WFT hired same new employees; a Social worker and cook for the drop-in center; and General Manager, and a Livestock Teacher for our main center. We had a total of 17 employees who made subsequent progress in all departments. One student named Baraka Daudi died suddenly in the night in 15 June, 2022

The center operates as a residential primary school and vocational training (VETA) center which includes agriculture and livestock and training for the hotel industry. The following subjects are being taught:

Primary school (MEMKWA)	Vocational training
English, mathematics, Kiswahili, science, social studies, civics + morals, computer skills, wildlife	Carpentry, metal work and welding, electrical installation, plumbing, car and bicycle repair, masonry, tailoring, agriculture, cooking, and housekeeping, livestock and horticulture

Daily our students can practice their skills in several sports and free time activities; such as football, rugby, volleyball, badminton, table tennis, acrobatics, pool table, table football, guitar and singing, traditional dance, drama, and boxing.

ACADEMIC ACHIEVEMENTS IN THE YEAR 2022 (MEMKWA)

Our organization is based under the system called (MEMKWA). Last year we had ten students who sat for the national standard seven exams. The results indicated that all students in our center passed the examination. The results were as follows:

One student got A, eight students got a grade B, and one student got a grade C. Our students were registered for exams at Uraki Primary School which is a nearby school. The total number of students who sat the exam was 126 and analysis shows that our students were leading, 7 were in the top 15.

ACADEMIC ACTIVITIES

In the year 2022, the following academic activities were undertaken:

- 10 students participated in the standard 7 primary school national examinations.
- The outreach coordinator visited the secondary school students several times to see how they were proceeding.
- To teach the students more about agriculture, horticulture, and livestock they visited the farm's products exhibition and several outside companies and farms, together with staff.
- Wildlife education has been conducted by our former head teacher through bird watching, tree planting, and gardening.
- 7 Students started the last 18-month program, they also become a leader in the center; 1 dropped out and 6 remained.
- Students and staff visited Arusha National Park for a safari as a way of motivating the students by saving and appreciating the beautiful wildlife environment in Tanzania.

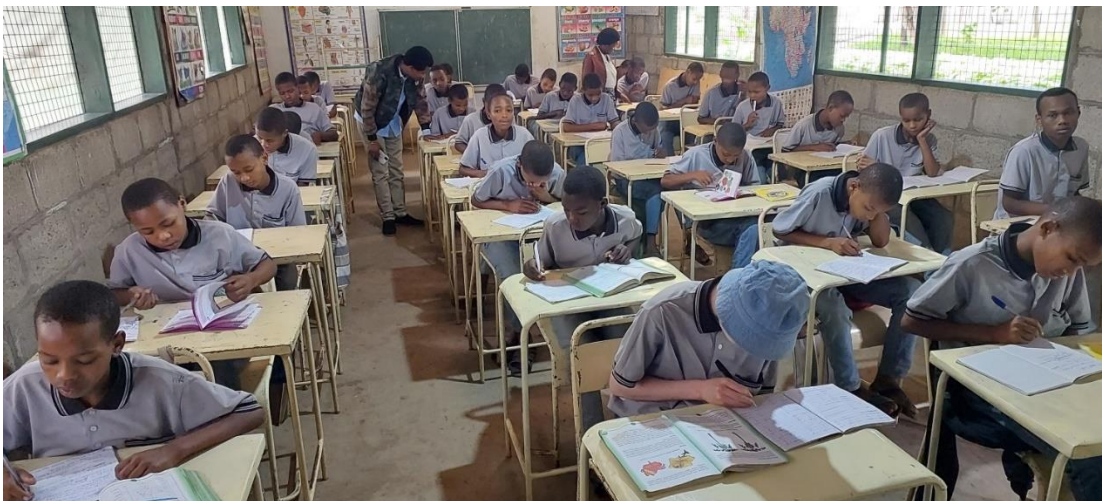


Photo 2: Students having session with teachers

VOCATIONAL SKILLS ACHIEVEMENTS

In 2022, 6 students were taken to different companies for fieldwork; all of them secured the job opportunity after the completion of their fieldwork. Challenges that contribute to the graduated student missing employment was limited and more difficult than before due to the effect of COVID-19 which leads the closure of different companies and lodges.



Photo 3: Production of wheelbarrows, and plumbing activities

VOCATIONAL TRAINING HIGHLIGHTS

In 2022 we received fewer orders for carpentry, welding, livestock, and horticulture because of the pandemic.

1. **Carpentry**: The students and teachers made orders for our use but also orders for outside clients.
2. **Metal works and welding**: We received orders for making dustbins, and tables, and also made many works for our use
3. **Livestock**: We had 10 cows and 3 of them were providing milk for our own needs; we sold the surplus to the local people, and other schools or NGOs. We had 24 pigs and 16 piglets, some pigs were slaughtered for consumption, and a few were sold to buy some feeding, also we had two goat kids.
4. **Poultry, rabbits, and guinea pigs**: We had over 500 chickens (Barnevelders) and 8 ducks. Also, we had 7 rabbits and 7 guinea pigs. We sold around 1500 eggs per month and also some chickens to the local community, commercial businesses, and Kiboko Lodge.
5. **Horticulture**: Our 4 drip pipe irrigated "slow food" gardens of 12000m² which provide vegetables for staff and students; vegetables are sold to our drop-in center, Kiboko Lodge, and the local community. We doubled the horticulture garden.

6. **Car repair:** We repaired our cars, with normal services and maintenance. We continued to repair a very old Land Rover (1970) which was bought by a private person from Holland. Its renovation already takes more than 2 years. Theory and practice are on-going, and students under the supervision of a mechanical teacher repaired the bicycles.
7. **Water system:** We experienced a water problem due to a prolonged drought which leads to high demand for watering the gardens. One of the towers for our 7000 litres Simtank was broken down; the insurance company paid it back.
8. **Fish pond:** We bought 2000 catfish which are expected to be consumed in 2023. The new pump was bought for cleaning the fish pond. Also, we built a harvesting rainwater system for the fish pond.
9. **Electrical system:** We managed to renovate the total electrical installations in all buildings with support from Ton v/d Vegt and Wout Hanegraaf. Also, we experienced a critical shortage of electricity throughout the year which affected water availability and training of students.

The income generated by our carpentry, welding, and car repair departments is limited. The students produce the orders thus learning how to use tools and machines. In this way, they obtain a lot of practical experience. Also, the sale of livestock and vegetables is a small contribution to the financial means of the foundation.



Photo 4: During the afternoon students are working in the big horticulture and carpentry

ACHIEVEMENTS SOCIAL WORK DEPARTMENT

The main task of the social workers in Makumira is to be involved in the personal issues of the students and to try to solve any problem they face. Individual and group counseling form a considerable part of their tasks, making the students open up and talk about all feelings.

The social work department welcomed 17 students who came from the drop-in center, aged 13-15. This number was less than normal because of the pandemic restrictions and fewer donors.

After the yearly holiday in December, all students who were in the center before going on holiday returned to the center, except for those who started a job or joined secondary school. The total number of students who started in 2022 was 50.

Unfortunately 3 students (which is unusually high compared to previous years) decided to leave or run away in 2022 for reasons such as addiction, mob psychology, promises of their family during the holiday such as work to provide home income.

In 2022 we continued with a system that makes every student choose a teacher to be his big father/mother and a fellow student to be his big brother. These are persons they trust and can confide in when facing challenges. They involve the social worker to counsel the students.

WATOTO FOUNDATION TANZANIA CHILD PROTECTION GUIDELINES

Watoto Foundation Tanzania is committed to creating and maintaining a caring and protective environment that promotes its core values and prevents and addresses child abuse. We strongly condemn all forms of exploitation within or outside of our organization and always respond to any case of proven or attempted abuse within our environment of influence according to its nature. Efforts ensure that mechanisms are in place to raise awareness among workers, AIDS prevention, encourage reporting, and radical openness. They range from human resources development actions such as training and counseling to measures such as suspension, and legal action.

GOALS OF THE CHILD PROTECTION POLICY

This policy aims at:

- making our students aware of their rights and their active role in child protection,
- informing our students, workers, board members, family and community members, volunteers, and partners (sponsors, donors, journalists, governmental authorities, etc.) about the child protection policy and related procedures (awareness, prevention, reporting, responding),
- encouraging workers directly involved with students to apply the skills needed to contribute to each student's development and protection,
- ensuring that all workers have the working conditions needed to contribute to each child's development and protection,
- open and honest discussions on student abuse in meetings and workshops in all programs and facilities amongst all stakeholders, their families, management staff, board members, fundraising staff, teachers, maintenance and security staff, etc.
- forming an active network of protection so that all students and staff in our organization are safe and protected.

MENTAL HEALTH PROGRAMME

In 2022 we continued to work with Dr. Nembris in Arusha who has been volunteering at Watoto Foundation in Makumira. Members were taught about mental health for children, for those students who have been abused, and about counselling those who have a traumatic background.

SPECIAL PROGRAM FOR 18 MONTH BOYS



Photo 5: Weekly training of the 18 Month students

The students who are in the last phase of their stay at Watoto Foundation (the last 18 months) are being prepared by the social worker, the assistant social worker and the field coordinator for life after Watoto Foundation. They counsel the students on several issues such as self-confidence, discipline, focus, family life, behavior, money management, job interviews, etc. They meet once per week with management members, board members, and former students who are regularly invited to motivate the students and get a chance to learn from them.

ONE ACRE PROGRAM (ECO-ORGANIC FARMING)

Watoto Foundation Tanzania started a one-acre project aiming to equip students who are very interested in agriculture and livestock after two years of external financing at SJS. WFT started collaborating with St. Joseph Sustainable (SJS) organic farming which is ecological farming that uses naturally available materials and resources for livestock to produce crops and vegetables free from chemicals. Four students are in training and one has graduated and started already his one-acre farm outside Dodoma city using the saved salary for 2 years, they can finance one acre land and starting equipment.

EXTRACURRICULAR ACTIVITIES

Challenge Day "Cross the Line"

In 2022 Challenge Day was organized in May. Teachers showed their love to all the students, who were encouraged to be very open, to tell their life stories to each other in small groups, and to show respect for their background and difficult traumatized past. All students and staff members participated. As a guest of honor, we invited Mr. Aloyce together with Health Officer from the Department of social welfare office in the Meru district. In the weeks following Challenge Day, we gave attention to the students who still needed extra mental health support and counseling. Only very few students need to be taken to Dr. Nembris at the mental health department in Arusha for more professional counseling. Two novices from Missionaries of Africa supported the staff successfully at this day and another 5 weeks.

TEACHERS TEAM BUILDING

Like every year we started the New Year with a two-day staff seminar at Kiboko Lodge. This year the main topic was how to conduct counseling, children's behavior, and how to deal with them students by Sr. Constantia specialized in the study of street children. Also, our board member and consultant Anne Boisafi taught us about team building and teamwork, in the flow of information.

GRADUATION / FOUNDER'S DAY AND 19 YEARS CELEBRATION 2003 – 2022

During this year's graduation/Founder's Day on 20 October, a total of 14 students graduated and received the certificate of WF vocational training and/or the standard seven National Examination Certificates. The 19 years celebration was a fantastic event attended by around 450 visitors, also from Holland.



Photo 6: Graduated students 2022

CHRISTMAS HOLIDAY

From 7 December 2022 onwards, teachers and management took all students home, the last one leaving on 9 December, for their annual holiday. The holiday was 5 weeks, with the students returning on 7 January 2023. During these bringing-home visits, we inform the relatives or parent(s) about the academic and behavioural progress of their son. Seeing the poor circumstances, the families live in and their daily struggle to survive is every year heart-breaking and it makes us understand why these children run away from home.

WF KIBOKO LODGE TRAINING CENTRE

Where nature and beauty meet!

Kiboko Lodge, a small bird's paradise in the open air with splendid isolation, offers comforting moments to our visitors with beautiful views of both Mount Meru and Kilimanjaro. Kiboko Lodge is rewarded by Trip Advisor and even this year we are in the top 10 percentage of hotels/lodges worldwide.



Photo 7: Kiboko Lodge team

SPECIAL TRAINING FOR OUR COOKS AT KIBOKO LODGE

Most of the staff, except for the managers, has been trained at the Child in the Sky Center to work in the tourism industry in future times. They have gained practical experience in lodges for at least 6 months before their employment at Kiboko Lodge.

We are very proud and happy that Joyce and Frank (who has been the lodge manager for 9 years) will become the owner step by step. They agreed to keep the concept as it has been from the beginning by getting also 100% support where necessary from Watoto Foundation Tanzania. The invested donor money will be paid back in 10 years to Watoto Foundation. Due to the pandemic, they were not able to pay the monthly installments in 2020 and 2021. WF Holland gave loans to Kiboko Lodge to survive. They already paid back those loans as well as the required monthly installments as usual.

WATOTO FOUNDATION COOPERATION WITH OTHER COMMUNITIES AND NGOS

The founder continued to be engaged as a volunteer in 38 development projects up to this year 2022 in many primary schools and some secondary and vocational training schools. We also were engaged in water projects, churches, schools, orphanages, and hospitals organized with different outside NGOs and donors.

STUDY FUND

We wholeheartedly wish to thank the donors of our study fund. The students who are doing very well at the standard 7 national examinations, who are very motivated and have very good discipline can go to outside private secondary boarding schools, government high schools, and even universities after Watoto Foundation. Nowadays, we are very strict in choosing students for further studies due to disappointments in the past, becoming over aged and lack of motivation. 14 former WF students were in the further study fund program.

SOURCE OF INCOME FOR THE CENTRES

To generate income for the centres we produce orders from clients and therefore we also gain valuable training in market orientation. Training becomes sustainable through the manufacturing and sales of many products made by the carpentry, welding, livestock, and horticulture departments. After the problems with the tax authorities and the fully taxed of our WF Kiboko Lodge, we have had to abandon our dream of being independent of donors. We kindly request our donors to continue to help us to pursue the work we are doing for the most vulnerable youth in African society since 2003.

WISH LIST

Our wish list for 2023:

- keep on fundraising the fund for students for further studies; secondary school, high school, and universities
- fulfil the renovation program before our 20 years celebration at the drop-in and Makumira.
- develop the WFT policies and procedures
- change the poor breed of pigs and cows for better income
- find more international and local donors
- finance and increase our students to the maximum of 100
- buy during harvesting time 12,000 kg of maize, and 5,000 kg of beans.
- buy new uniforms for all students
- build a new dormitory and renovate the old ones

ALUMNI GROUP

A group of 5 former WF students took the initiative in 2019 to start an alumni group with the main challenge to support and advise former students from Watoto Foundation on their goals and where possible to help them also in the future time with loans. There are around 25 members who are meeting once a year to exchange ideas and initiate and brainstorm about new projects to overcome the issue of unemployment. WF Alumni aim to change the mindset of former students by encouraging self-initiatives, creativity, and innovation. The chairman Andrea R Modest was required to step down as chairperson because of taking the role as managing director as successor of Mr Noud (aged 75 years). New elections took place and a new board of the alumni group was installed.

INDEPENDENCE OF WATOTO FOUNDATION

Step by step we are working on realizing the challenge of being “future proof”, also for the two other centres. Supervision by the founder/director and the boards will continue to be there, but more and more from a distance. The founder of WF will continue to be the chairman of the board of directors by October 2023. The Dutch board will always have the financial responsibility to provide the necessary budget and finally control.

FINANCIAL SUPPORT FROM DONORS

The 2 centres wish to express their gratitude for the help and generous support shown by board members, donors, and all staff members of the Watoto Foundation. We have been able to achieve considerable progress in assisting nearly 1,300 underprivileged children living and sleeping on the streets since the start of our foundation in 2003.

APPRECIATIONS TO MANY FRIENDS AND SUPPORT FROM DONORS

These comprise the main contributors who donated in surplus of € 1,000.

FAMILIES:

Reijnders, Geuts, Swinkels van Wetten, van Hout, Zengerink Kat, Schoneveld, Van Ballegooijen, Schripsema, Van der Vegt, Bosch, Lips-Verlaan, Houweling, van Oord, van Hulst, de Goede-Udding, van Zon, Gerritsen, Molhoek, v.d.Heijden, Schull, Hellegers, Prins, Rupp Meijlink, Families niet nader te noemen.

FOUNDATION:

Johannes Stichting, St.Welgelegen, Heemskinderen, Remigius, het zonneliel, St. Uden Wereldwijd, Trap-In Uden, Hedifonds, Solidariteits werkplaats, Fred Foundation, Stichtingen niet nader te noemen.

COMPANIES:

I-Wink, Esceha Qua, Kroese Wevers, Dental udding, exact software, F.F.G. properties, Catapult Corp, de voltage, Deka beheer.

BOARD MEMBERS WATOTO FOUNDATION THE NETHERLANDS

Pierre van Hedel (chairman since 01.01.2020), Hans Schripsema (vice chairman), Peter van Zon (treasurer), Aletta de Goede-Udding (member), outside; Ilse de Jong (secretary), Noud Van Hout (advisor).

BOARD OF DIRECTORS WATOTO FOUNDATION TANZANIA:

Noud van Hout (chairman), Br. Valerian Mchome (member), Wilfred Mawalla (treasurer), Anne Boisafi (Secretary) and Andrea R. Modest GM.

MEMBERS GENERAL MEETING:

Frank Robert Massawe (member), Dutch Board Members, Br. Valerian Mchome.

CONTACT ADDRESSES WATOTO FOUNDATION:

Phone: +255(0) 754 607400 (NL +3165118314 Peter van Zon)

Email address: watotofoundation@hotmail.com and info@watotofoundation.nl

Postal address Watoto Foundation, P.O. BOX 510 Usa River, Tanzania.

Website: www.watotofoundation.nl, www.kibokolodge.nl

ING Bank the Netherlands o.v.v Watoto Eindhoven; NL78 INGB 0663 4284 67: Swift INGB NL 2A



Photo 8: Watoto Foundation Tanzania staff team